



Threat/Risk Assessment Notification and Process

The Limestone District School Board and community partners are committed to making our schools safe for students and staff. As a result, schools will respond to all student behaviours that pose a potential risk to other students, staff, and members of the community.

The Community Violence Threat Risk Assessment Process is designed to be proactive in developing intervention plans that address the emotional and physical safety of those involved.

- A Threat/Risk Assessment will be initiated by the school administration or community partners when behaviours have been identified by staff or students that pose a potential risk to self and/or others. **See: Responding to Student Threat Making Behaviour: A Protocol Partner Guide.** Behaviours include but are not limited to: possession of weapon/replica, bomb threat/plan, verbal or written threat to kill or injure, internet website threats to kill or injure self/others, setting fires, and threats of violence.
- Each school has a Threat/Risk Assessment Team which is multi-disciplinary. The team will include the school administration and school-based counsellors, board support staff and community protocol partners, i.e. LDSB Behaviour Action Team, Police, children's mental health practitioners. **See: A Community Violence Threat Risk Assessment Protocol.**
- An assessment will be completed to:
 - Ensure a full understanding of the context and the level of the threat/risk.
 - Better understand the factors that contribute to the student of concern's behaviours.
 - Plan for a supportive response for all those involved.
- It is important for all parties to support the Violence Threat Risk Assessment Process. However, if for some reason there is a reluctance to participate in the process, by the student of concern or parent/guardian, the threat assessment process will continue in order to ensure a safe and caring environment for all.
- Information shared throughout the threat/risk assessment process will respect the individual's rights to privacy and the safety of all.
- An Intervention Plan will be developed and shared with parents/guardians, staff and students as required.

The model presented reflects the thinking and work of J. Kevin Cameron, Director of the North American Centre for Threat Assessment and Trauma Response Inc.